

Regione Siciliana Presidenza Ufficio di Bruxelles

## **PARTNER SEARCH – ERASMUS +**

Suggested Title of Project: Traces of Past in current Food Habits and Customs	
Funding	Erasmus+ Key Action 2 Cooperation for innovation and the exchange of good
Programme Call for	practices– Strategic Partnerships in Higher Education
proposal	See page 106 of the <u>Erasmus + Programme Guide</u>
Applicant	I.I.S. Michele Amari – Giarre (CT)- Sicily, Italy
Application	www.iisamari.it
	→ Type of institution: Higher Education School
	Four addresses: Liceo Classico, Liceo Scientifico, Liceo Scienze Umane di
	Riposto, Liceo Scienze Umane di Castiglione
	<ul> <li>Head of institution: prof. Giovanni Lutri</li> </ul>
	Previous EU projects: eleven PON Projects (nine C1, 2 C5); Various FERS; four
	Comenius School Projects: <b>Common Roots, Common Europe</b> (2002);
	Alernative Energy in Europe (2003); Common Roots(2006-2007), with four
	European Partners; <b>Streetwise</b> (2012 – 2014), with five European Partners
Topics of	Suggested Title of Project: Traces of Past in current Food Habits and Customs
interest	✦ Thematic areas: cultural heritage - History/tradition – Health – European
	citizenship/regional identity – Consumer education
Project ideas	Objectives :
	develop knowledge and understanding among young people and educational
	staff concerning the diversity of European cultures and languages and its value
	through studying and experiencing one's own culture and others;
	igstarrow increase communication in English and other common languages spoken by
	students or teachers;
	<ul> <li>enhance the awareness of the importance of foreign languages and foster the motivation for learning them;</li> </ul>
	help young people acquire the basic life-skills and competences necessary for
	their personal development, for future employment and for active European
	citizenship (lifelong learning);
	<ul> <li>support the development of innovative ICT-based tools, pedagogies and</li> </ul>
	practices for lifelong learning;
	<ul> <li>enhance the European dimension in our schools and communities;</li> </ul>
	<ul> <li>provide learning opportunities for pupils of all social and cultural backgrounds</li> </ul>
	with different capabilities;
	<ul> <li>work together, communicate, meet, speak and exchange ideas;</li> </ul>
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promote intercultural education based on the topic. Through studies on traditions of different cultures, we can contribute to reduce stereotypes and to get a deeper understanding of the cultural identities of other European countries.

#### **Project development:**

- partner schools explore their own culture and traditions;
- they hold contact with each other via e-mail;
- every three months the coordinators report on the status of the project (current activities, gathered information, missing statements, real results,....);
- there will be a project meeting in each of the partner schools, with the topics being adjusted to the season and topography. The duration of the project will of course depend on the number of partner schools involved in the project: i.e., with four partners involved, there will be four meetings, two for each school year.

#### **Practical work:**

- students will investigate a selected area of the topic (Greek / Roman / Arabian food habits,....) and record it using a variety of methods and tools;
- activities/projects, surveys and educational visits/excursions, study and analysis of texts, diary keeping, creation of models, a dictionary of food related words in English and all partner countries' languages, posters, videos, logos, collaboration with peers, constant communication with partner teachers/pupils via email exchange and Skype, creation of websites, group discussion, interviews, meetings, creation of materials in print and digital form, use of the internet, publications, evaluation and assessment procedures in oral & written form.
- The teachers will surrender necessary information but the processing of information and the final product will be worked out by pupils.

# Classes in the curriculum of the participating schools in which project activities will be introduced:

All subjects involved: Arts – Music – History – Greek – Latin – English – Science and biology – Health Education – New technologies – Psychology – Sociology.

### **Beneficiaries:**

15/20 Students attending the third/fourth year of Liceo Classico and Liceo Scienze Umane (Riposto), selected through a motivational tests.

Partner	Higher Education Schools which provide general education, with predominantly
sought	literary and historical curricula
Calendar	Deadline for receiving declaration of interest: January 2015
	Deadline of the call: 31 March 2015
	First project meeting: Autumn 2015

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