



ERASMUS + PROJECT PARTNER FINDING FORM FOR PARTNERSHIPS

Please provide detailed information about your institution and project on this form.

Contact information	
Name of the institution:	Department of Education, Basque Government. Inspectorate of Education.
Institution address:	Donostia-San Sebastian St. 1, 01010 VITORIA-GASTEIZ. SPAIN
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COORDINATOR of the project:	Jose Antonio Romero
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Information about your Institution	
Number of workers:	90 inspectors of education
Regional characteristics:	The Basque Country is an autonomous government located at the North of Spain, near France. It's got a population about 2 million inhabitants.
Duration of the project	24 months
Target group:	School education
Type of Institution:	State institution that supervises, controls and evaluates the school system, regarding students, teachers and the system itself in order to improve its quality and results.
Describe facilities found in your Institution (ex; library, sports centre, language rooms, laboratories, history rooms)	There is a Central Inspectorate office in Vitoria-Gasteiz, the capital city of the Basque Country. There are also three local Inspectorates, in Bizkaia, Gipuzkoa and Araba, the three provinces of the Basque Country.
Languages used in your Institution:	Basque and Spanish
Previous experience with international programmes:	As an institution, none, but some of us have organized or taken part in several study visits, Comenius in-training service, etc.



Project information:	
Call of proposals deadline	March 31 st .2015
Type of project:	Multilateral, KA200
Oriented to:	School education
Possible title of project:	Evaluation of school leadership and teaching practice
Country /ies Preference:	Germany, Great Britain, France, Ireland, Finland, Sweden, Italy
Working language(s) of the project:	English / Spanish
General aim of the project:	To improve and create tools and strategies in order to develop evaluation processes for school leaders and teachers, with the final objective of reaching better school results.
Subject areas, topics, curriculum areas:	School leadership, teaching practice, evaluation, class-practice observation, classroom management and planning, teaching methodology, school organisation, cooperation with other institutions, diagnosis and answers for school needs.
Planned intellectual outcomes of the project:	<ul style="list-style-type: none"> - A new teaching-practice evaluation guide. - A training course for school leaders in order to evaluate the teaching-practice of their schools (moodle). <p>A survey about the different school leadership evaluation tools and strategies in our partner countries.</p>
Planned impact	<ul style="list-style-type: none"> - On our inspectorate: the improvement of the school leaders evaluation tools and the creation and use of a new tool to evaluate the teaching practice. - On the school system: the incorporation of an evaluation philosophy among our teachers and school community that implies transparency in the everyday life of the school. - On our partners: The knowledge of two new evaluation tools, such as the school leaders evaluation and the teaching practice one, and the improvement of those processes regarding these areas by the exchange practices among them. <p>Impact on the next work teams or individuals: Inspectorate, school leaders, headmasters/misstresses, teachers, school coordinators, teacher-trainers, etc.</p>
Planned evaluation	<ul style="list-style-type: none"> - Initial evaluation: Checking partners' starting point regarding evaluation practices on school leaders and teachers. - Annual evaluation on the established activities and objectives for each period. - Final evaluation on the results of the project, taking into account the evaluation of the workteams' dynamics, the tools and products that might be created, the meetings and formation activities, etc. , all of them referring to



	<p>the main aims of the project. Metaevaluation of the processes.</p>
Planned dissemination of results	<ul style="list-style-type: none">- Inspectorate- Schools- Formation centers for teachers' training.- University- On the one hand, some other communities of our country and on the other, many countries, besides our partners.- Congresses.- Asociations.- Articles, magazines, web pages, forums, platforms, etc.
Planned sustainability	<p>The usage and possible improvement of the referred evaluation tools during the following years. A stablished line of investigation regarding school leaders and teaching practice evaluation. The usage of the Moodle Platform.</p>